

Student ID No:

Student IC or
Passport No:

Programme:



FINAL EXAMINATION
SEPTEMBER 2018 SEMESTER

SUBJECT CODE : ECE311
SUBJECT NAME : LEARNING DISABILITIES IN CHILDREN
LEVEL : BACHELOR
TIME / DURATION : 2.00 PM – 4.30 PM
(2½ HOURS)
DATE : 6 JANUARY 2019

INSTRUCTIONS TO CANDIDATES

1. Please read the instructions given in the question paper CAREFULLY.
2. This question paper is printed on both sides of the paper.
3. This question paper consists of Part A, Part B and Part C.
4. Use the Objective Answer Sheet for Part A.
5. Write the answer for Part B and Part C in the answer booklet provided.
6. YOU ARE NOT ALLOWED TO BRING THIS QUESTION PAPER OUT OF THE EXAM HALL / CLASSROOM.

THERE ARE SIX (6) PAGES OF QUESTIONS, EXCLUDING THIS PAGE.

SECTION B (Total: 10 marks)

INSTRUCTIONS: Answer ALL questions.

Write your answers in the answer booklet provided.

Soalan 1

Bincangkan secara ringkas punca-punca yang menyebabkan masalah artikulasi.

[4 markah]

Soalan 2

Nyatakan **TIGA (3)** panduan yang boleh guru lakukan untuk mengurangkan masalah gagap di kalangan kanak-kanak.

[3 markah]

Soalan 3

Senaraikan **TIGA (3)** kategori ADHD menurut Marilyn (2005).

[3 markah]

SECTION C (Total: 10 marks)

INSTRUCTIONS: Answer ONE (1) question only.

Write your answers in the answer booklet provided.

Soalan 1

Bincangkan punca-punca yang menyebabkan berlakunya masalah disleksia dalam kalangan kanak-kanak pra-sekolah. Sokong jawapan anda dengan contoh-contoh yang sesuai.

[10 markah]

Soalan 2

Sebagai seorang guru, terangkan cara-cara yang boleh dilaksanakan untuk membantu kanak-kanak yang mengalami masalah pembelajaran dalam bilik darjah. Sokong jawapan anda dengan contoh-contoh yang sesuai.

[10 markah]

KERTAS SOALAN TAMAT