

Student ID No:

Student IC or
Passport No:

Programme:



FINAL EXAMINATION

SEPTEMBER 2018 SEMESTER

SUBJECT CODE : ECE231

SUBJECT NAME : HOME-SCHOOL PARTNERSHIP AND MANAGEMENT OF CHILDREN DEVELOPMENT CENTRE

LEVEL : GRADUATE DIPLOMA

TIME / DURATION : 2.00 PM – 4.30 PM
(2½ HOURS)

DATE : 5 JANUARY 2019

INSTRUCTIONS TO CANDIDATES

1. Please read the instructions given in the question paper CAREFULLY.
2. This question paper is printed on both sides of the paper.
3. This question paper consists of Part A and B.
4. Use the Objective Answer Sheet for Part A.
5. Write the answer for Part B in the answer booklet provided.
6. YOU ARE NOT ALLOWED TO BRING THIS QUESTION PAPER OUT OF THE EXAM HALL / CLASSROOM.

THERE ARE FOURTEEN (14) PAGES OF QUESTIONS, EXCLUDING THIS PAGE.

SECTION B (Total: 10 marks)

INSTRUCTION: Answer ONE (1) question only.

Write your answers in the answer booklet provided.

Question 1

Analyse the **SIX (6)** levels of parental involvement as suggested by Joyce Epstein. Provide relevant examples.

*[Analisis **ENAM (6)** peringkat penglibatan ibu bapa yang dicadangkan oleh Joyce Epstein. Berikan contoh-contoh.]*

[10 marks]

Question 2

a. Explain **FOUR (4)** benefits of active parental involvement in the school. Provide examples.

[5 marks]

b. Describe **THREE (3)** barriers to active parental involvement in schools. Provide examples.

[5 marks]

*[a. Jelaskan **EMPAT (4)** faedah penglibatan ibu bapa yang aktif dalam sekolah. Berikan contoh-contoh.*

*b. Huraikan **TIGA (3)** halangan kepada penglibatan ibu bapa yang aktif dalam sekolah. Berikan contoh-contoh.]*

[TOTAL: 10 marks]

END OF QUESTION PAPER