|  |
| --- |
|  |
|  |
| **EXTENDED ASSIGNMENT****JANUARY 2020 SEMESTER** |
|  |
|  |
| **SUBJECT CODE** | **:** | **ECE 124** |
| **SUBJECT NAME** | **:** | **OBSERVATION AND ASSESSMENT IN THE****EARLY YEARS** |
| **LEVEL** | **:** |  **GRADUATE DIPLOMA** |
|  |  |  |
|  |  |  |
|  |
| **INSTRUCTIONS TO CANDIDATES**  |
|  |
|  |

**1. Please read the instructions given in the question paper CAREFULLY.**

**2. Plagiarism in all forms is forbidden. Students who submit plagiarised**

 **assignment will be panelised.**

**4. Answer ALL questions.**

**5. Submit your answers BEFORE SATURDAY, 2 MAY 2020, 11.00 am.**

 **Please submit your answers via myAeU PLS (online submission).**

**6. ONLY one online submission is allowed.**

**7. Use the Microsoft Word template given at the end of question paper.**

**8. Save Filename as: YOUR NAME**

**TOTAL 40 Marks**

**INSTRUCTIONS:**

**Answer ALL Questions**

***Jawab SEMUA Soalan***

**Question 1 (Answer in 400 words / Jawab dengan 400 patah perkataan)**

Discuss the different types of observation techniques used to assess children and state how you would use these techniques in an ethical manner.

*Bincangkan pelbagai jenis teknik pemerhatian yang digunakan untuk mentaksir kanak-kanak dan nyatakan bagaimana anda menggunakan teknik-teknik tersebut dengan cara beretika*

 **[Total: 13 Marks]**

**Question 2 (Answer in 400 words / Jawab dengan 400 patah perkataan)**

Critically discuss the steps you would take when making good teacher-made tests in early childhood education. Provide specific examples.

*Bincangkan secara kritis langkah-langkah anda akan mengambil untuk membuat ujian-penggubalan guru yang baik dalam pendidikan awal kanak-kanak. Berikan contoh-contoh spesifik]*

 **[Total: 13 Marks]**

****

**Terjamahan:**

“Untuk memilih dengan

adil, setiap antara kamu

dikehendaki mengambil

peperiksaan yang sama.

Sila naik pokok itu”

**Question 2 (Answer in 450 words / Jawab dengan 450 patah perkataan)**

Interpret the above cartoon and its application in the classroom. Provide specific examples.

*[Tafsir katun di atas dan aplikasinya dalam bilik darjah. Berikan contoh-contoh spesifik]*

 **[Total: 13 Marks]**

**END OF QUESTION PAPER**

**ANSWER SHEET**

**DECLARATION BY STUDENT**

I certify that this assignment is my own work. The content has not been previously submitted for assessment to Asia e University or elsewhere. I also confirm that I have kept a copy of this assignment.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **STUDENT ID** |   |
| **STUDENT NAME** |  |
| **IC / PASSPORT NUMBER** |  |
| **SUBJECT CODE** |  |
| **SUBJECT NAME** |  |
| **PROGRAMME** |  |
| **DATE OF SUBMISSION** |  |
| **LEARNING LOCATION** |  |

Begin writing your answers in this page

(Font: Times New Roman, Size: 12, Line Spacing 1.5)

**Question 1**

**Question 2**

**Question 3**