

Student ID No:

Student IC or
Passport No:

Programme:



FINAL EXAMINATION

SEPTEMBER 2018 SEMESTER

SUBJECT CODE : EEP212
SUBJECT NAME : EDUCATIONAL PSYCHOLOGY
LEVEL : BACHELOR
TIME / DURATION : 2.00 PM – 4.30 PM
(2½ HOURS)
DATE : 6 JANUARY 2019

INSTRUCTIONS TO CANDIDATES

1. Please read the instructions given in the question paper CAREFULLY.
2. This question paper is printed on both sides of the paper.
3. This question paper consists of Part A, B and C.
4. Use the Objective Answer Sheet for Part A.
5. Write the answers for Part B and C in the answer booklet provided.
6. YOU ARE NOT ALLOWED TO BRING THIS QUESTION PAPER OUT OF THE EXAM HALL / CLASSROOM.

THERE ARE NINE (9) PAGES OF QUESTIONS, EXCLUDING THIS PAGE.

SECTION B (Total: 10 marks)

INSTRUCTION: Answer ALL questions.

Write your answers in the answer booklet provided.

Question 1

State **THREE (3)** stages of cognitive development based on Piaget Theory.

*[Nyatakan **TIGA (3)** tahap perkembangan kognitif berdasarkan Teori Piaget]*

[3 marks]

Question 2

Describe the behaviors of response learning that is associated with the Classical Theory of Conditioning.

[Terangkan tingkahlaku-tingkahlaku pembelajaran gerak balas yang dikaitkan dengan Teori Pelaziman Klasik]

[3 marks]

Question 3

Explain briefly any **TWO (2)** types of motivation, namely the extrinsic motivation and intrinsic motivation.

[Terangkan secara ringkas DUA (2) jenis motivasi iaitu motivasi ekstrinsik dan motivasi intrinsik]

[4 marks]

SECTION C (Total: 10 marks)

INSTRUCTION: Answer ONE (1) question only.

Write your answers in the answer booklet provided.

Question 1

The factors that affect the healthy psychosocial environment are the teaching approaches, the leadership style of the teacher, the form of communication and the interaction pattern that teachers have created in the classroom. Discuss.

[Faktor yang memberikan kesan kepada persekitaran psikososial yang sihat ialah pendekatan pengajaran, gaya kepimpinan guru, bentuk komunikasi dan corak interaksi yang guru-guru wujudkan di dalam bilik darjah. Bincangkan]

[10 marks]

Question 2

Explain the ability to retrieve long term memory that can be enhanced through arrangement and context. Support your answers with relevant examples.

[Terangkan kebolehan mendapat balik ingatan jangka panjang yang dapat dipertingkatkan melalui penyusunan dan konteks. Sokong jawapan anda dengan contoh-contoh yang berkaitan]

[10 marks]

END OF QUESTION PAPER