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**FINAL EXAMINATION  
SEPTEMBER 2018 SEMESTER**

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<b>SUBJECT CODE</b>	<b>:</b>	<b>EEM433</b>
<b>SUBJECT NAME</b>	<b>:</b>	<b>ASSESSMENT IN MORAL EDUCATION</b>
<b>LEVEL</b>	<b>:</b>	<b>BACHELOR</b>
<b>TIME / DURATION</b>	<b>:</b>	<b>3.00 PM – 6.00 PM (3 HOURS)</b>
<b>DATE</b>	<b>:</b>	<b>4 JANUARY 2019</b>

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**INSTRUCTIONS TO CANDIDATES**

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1. Please read the instructions given in the question paper **CAREFULLY**.  
*Baca dengan TELITI arahan yang dinyatakan dalam kertas soalan ini.*
2. Answer **FOUR (4)** questions.  
*Jawab hanya EMPAT (4) soalan.*
3. Please write your answers in the answer booklet provided.  
*Sila tulis jawapan anda dalam buku jawapan yang disediakan.*

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THERE ARE TWO (2) PAGES OF QUESTIONS, EXCLUDING THIS PAGE.

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**INSTRUCTION: Answer FOUR (4) questions only.**  
**Please use the answer booklet provided.**

**Question 1**

Discuss **FIVE (5)** levels of affective domain that was introduced by Krathwol.

*[Bincangkan **LIMA (5)** peringkat domain afektif yang diperkenalkan oleh Krathwol]*

**[10 marks]**

**Question 2**

Describe **THREE (3)** assessment approaches that can be used by Moral Education teachers in primary schools.

*[Huraikan **TIGA (3)** pendekatan pentaksiran yang boleh digunakan oleh guru-guru Pendidikan Moral di sekolah rendah. Sokong jawapan anda dengan contoh-contoh yang relevan]*

**[10 marks]**

**Question 3**

Explain the basics that need to be taken into account in designing the project as a means of assessment in Moral Education. Support your answer with relevant examples.

*[Terangkan perkara-perkara yang perlu diambil kira dalam mereka bentuk projek sebagai alat pentaksiran dalam Pendidikan Moral. Sokong jawapan dengan memberikan contoh-contoh yang relevan]*

**[10 marks]**

**Question 4**

Discuss the types of moral dilemma. Provide examples.

*[Bincangkan jenis-jenis dilema moral. Berikan contoh-contoh]*

**[10 marks]**

**Question 5**

Performance standard is a statement that describes the stages of a students' mastery in a particular field or subject of study. Elaborate on the Performance Standard Document that relates to Moral Education.

*[Standard prestasi merupakan satu pernyataan yang menerangkan tentang tahap-tahap penguasaan seseorang murid dalam sesuatu bidang atau mata pelajaran yang dipelajari. Huraikan tentang Dokumen Standard Prestasi berkaitan dengan mata pelajaran Pendidikan Moral]*

**[10 marks]**

**Question 6**

Analyse the differences between the level of conventional and post-conventional according to the Three Stages of Moral Development Theory introduced by Kohlberg.

*[Analisis perbezaan antara tahap konvensional dan tahap pasca-konvensional berdasarkan Teori Tiga Tahap Perkembangan Moral yang diperkenalkan oleh Kohlberg]*

**[10 marks]**

**END OF QUESTION PAPER**