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**FINAL EXAMINATION  
SEPTEMBER 2018 SEMESTER**

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**SUBJECT CODE** : EEA622  
**SUBJECT NAME** : EDUCATIONAL ASSESSMENT  
**LEVEL** : MASTER'S DEGREE  
**TIME / DURATION** : 2.00 PM - 5.00 PM  
(3 HOURS)  
**DATE** : 5 JANUARY 2019

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**INSTRUCTIONS TO CANDIDATES**

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1. Please read the instructions given in the question paper CAREFULLY.
2. This question paper is printed on both sides of the paper.
3. This question paper consists of SIX (6) questions.
4. Answer FOUR (4) questions only.
5. Please write your answers in the answer booklet provided.

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THERE ARE TWO (2) PAGES OF QUESTIONS, EXCLUDING THIS PAGE.

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(Total: 40 marks)

**INSTRUCTIONS: Answer FOUR (4) questions.**

**Please use the answer booklet provided.**

### Question 1

Assessment is performed to gain an understanding of an individual's strengths and weaknesses in order to make appropriate educational decisions. Discuss **FIVE (5)** purposes of educational assessment.

*[Pentaksiran dilakukan untuk memahami tentang kekuatan dan kelemahan individu untuk membolehkan membuat keputusan pendidikan yang sewajarnya. Bincangkan LIMA (5) tujuan pentaksiran pendidikan]*

**[10 marks]**

### Question 2

A good test should be reliable, valid and objective. Explain.

*[Ujian yang baik hendaklah boleh dipercayai, sah dan objektif. Jelaskan]*

**[10 marks]**

### Question 3

Assessing student performance using projects is quite different from assessment using objective tests and essay questions. Explain.

*[Mentaksir prestasi pelajar menggunakan projek adalah berlainan daripada pentaksiran pelajar menggunakan ujian objektif dan esei. Jelaskan]*

**[10 marks]**

**Question 4**

- a. Why are essay questions used in assessing student performance?

*[Mengapakah soalan esei digunakan bagi mentaksir prestasi pelajar]*

**[5 marks]**

- b. Discuss **FOUR (4)** guidelines for constructing essay questions.

*[Bincangkan **EMPAT (4)** garis panduan pengubalan soalan esei]*

**[5 marks]**

**[TOTAL: 10 marks]**

**Question 5**

Discuss the pros and cons of using objective test questions.

*[Bincangkan kebaikan dan keburukkan menggunakan ujian soalan objektif]*

**[10 marks]**

**Question 6**

Observation refers to the process of gaining information through seeing and hearing. Explain how you would use observation as an assessment tool in the classroom.

*[Pemerhatian merujuk kepada proses memperolehi maklumat melalui memerhati dan mendengar. Jelaskan bagaimana anda dapat menggunakan pemerhatian sebagai alat pentaksiran dalam bilik darjah]*

**[10 marks]**

**END OF QUESTION PAPER**