

Student ID No:

Student IC or
Passport No:

Programme:



FINAL EXAMINATION**SEPTEMBER 2018 SEMESTER**

SUBJECT CODE : ECE223
SUBJECT NAME : CHILDREN WITH SPECIAL NEEDS
LEVEL : GRADUATE DIPLOMA
TIME / DURATION : 9.00 AM – 11.30 AM
(2½ HOURS)
DATE : 5 JANUARY 2019

INSTRUCTIONS TO CANDIDATES

1. Please read the instructions given in the question paper CAREFULLY.
2. This question paper is printed on both sides of the paper.
3. This question paper consists of Part A and B.
4. Use the Objective Answer Sheet for Part A.
5. Write the answer for Part B in the answer booklet provided.
6. YOU ARE NOT ALLOWED TO BRING THIS QUESTION PAPER OUT OF THE EXAM HALL / CLASSROOM.

THERE ARE FOURTEEN (14) PAGES OF QUESTIONS, EXCLUDING THIS PAGE.

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SECTION B (Total: 10 marks)

INSTRUCTION: Answer ONE (1) question only.

Write your answers in the answer booklet provided.

Question 1

- a. Discuss **THREE (3)** signs and symptoms of children with dyslexia. Provide relevant examples.

[4 marks]

- b. Suggest **FOUR (4)** things teachers can do to make sure the dyslexic child is comfortable and not threatened in the class. Provide examples.

[6 marks]

- [a. Bincangkan **TIGA (3)** tanda dan simptom kanak-kanak disleksia. Berikan contoh-contoh.

- b. Cadangkan **EMPAT (4)** perkara guru boleh lakukan untuk memastikan kanak-kanak disleksia selesa dan tidak terancam dalam bilik darjah. Berikan contoh-contoh.]

[TOTAL: 10 marks]

Question 2

Explain the following **THREE (3)** types of emotional behaviour disorders (EBD) and steps that can be taken to reduce these disorders among children:

- i. separation anxiety disorder [4 marks]
- ii. phobias [3 marks]
- iii. school refusal [3 marks]

*[Jelaskan **TIGA (3)** jenis gangguan tingkah laku emosi (EBD) berikut dan langkah-langkah yang boleh diambil untuk mengurangkan gangguan tersebut dalam kalangan kanak-kanak:*

- i. gangguan keresahan pemisahan*
- ii. fobia*
- iii. enggan pergi ke sekolah]*

[TOTAL: 10 marks]

END OF QUESTION PAPER