

Student ID No:

Student IC or
Passport No:

Programme:



FINAL EXAMINATION

SEPTEMBER 2018 SEMESTER

SUBJECT CODE : ECE213
SUBJECT NAME : SOCIO-EMOTIONAL DEVELOPMENT OF CHILDREN
LEVEL : BACHELOR
TIME / DURATION : 2.00 PM – 4.30 PM
(2½ HOURS)
DATE : 5 JANUARY 2019

INSTRUCTIONS TO CANDIDATES

1. Please read the instructions given in the question paper CAREFULLY.
2. This question paper is printed on both sides of the paper.
3. This question paper consists of Part A, B and C.
4. Use the Objective Answer Sheet for Part A.
5. Write the answer for Part B and Part C in the answer booklet provided.
6. YOU ARE NOT ALLOWED TO BRING THIS QUESTION PAPER OUT OF THE EXAM HALL / CLASSROOM.

THERE ARE TEN (10) PAGES OF QUESTIONS, EXCLUDING THIS PAGE.

SECTION B (Total: 10 marks)

INSTRUCTIONS: Answer ALL questions.

Write your answers in the answer booklet provided.

Question 1

What is resilience?

[Apakah resiliensi?]

[3 marks]

Question 2

Briefly describe children readiness skills before sending them to preschool.

[Terangkan secara ringkas kemahiran kesediaan kanak-kanak sebelum menghantarnya ke prasekolah]

[3 marks]

Question 3

List out the steps for direct instruction using a social skill script.

[Senaraikan langkah-langkah untuk arahan secara langsung dengan menggunakan skrip kemahiran sosial]

[4 markah]

SECTION C (Total: 10 marks)

INSTRUCTIONS: Answer ONE (1) question only.

Write your answers in the answer booklet provided.

Question 1

Explain Erikson's Theory of Psychosocial Development of children aged 0 - 12 years and the implications of each stage.

[Terangkan Teori Perkembangan Psikososial Erikson untuk kanak-kanak yang berusia 0 - 12 tahun dan implikasi pada setiap peringkat]

[10 marks]

Question 2

Discuss **FOUR (4)** types of child abuse. Provide specific examples to support your answer.

*[Bincangkan **EMPAT (4)** jenis penderaan kanak-kanak. Sokong jawapan anda dengan memberikan contoh-contoh yang spesifik]*

[10 marks]

END OF QUESTION PAPER