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**FINAL EXAMINATION  
SEPTEMBER 2018 SEMESTER**

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**SUBJECT CODE** : EAM643  
**SUBJECT NAME** : ISSUES AND METHODS IN TEACHING ENGLISH AS  
A SECOND LANGUAGE  
**LEVEL** : MASTER'S DEGREE  
**TIME / DURATION** : 2.00 PM - 5.00 PM  
(3 HOURS)  
**DATE** : 5 JANUARY 2019

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**INSTRUCTIONS TO CANDIDATES**

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1. Please read the instructions given in the question paper CAREFULLY.
2. This question paper consists of SIX (6) questions.
3. Answer FOUR (4) questions only.
4. Please write your answers in the answer booklet provided.

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THERE IS ONE (1) PAGE OF QUESTIONS, EXCLUDING THIS PAGE.

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(Total: 40 marks)

**INSTRUCTIONS: Answer FOUR (4) questions.**

**Please use the answer booklet provided.**

**QUESTION 1**

Suggest reading activities that can be implemented in the ESL classroom to enhance reading comprehension skills of learners.

[10 marks]

**QUESTION 2**

Teaching grammar has been described as the 'fifth skill' after reading, writing, listening and speaking. Elaborate.

[10 marks]

**QUESTION 3**

Recommend speaking activities that can be implemented in the ESL classroom to enhance speaking skills of learners.

[10 marks]

**QUESTION 4**

Assessment methods in the ESL classroom continue to be traditional. Explain.

[10 marks]

**QUESTION 5**

Jack C. Richards considers listening from two perspectives: *listening as comprehension* and *listening as acquisition*. Discuss the differences.

[10 marks]

**QUESTION 6**

Teaching writing should focus on language structure, creative expression and the writing process. Explain.

[10 marks]

**END OF QUESTION PAPER**